



### District Report Card: 2017


<b>State:</b> Nagaland	<b>District:</b> Dimapur
<b>Class:</b> 5	<b>Subject:</b> Mathematics
<b>Schools:</b> 41	<b>Students:</b> 938


### Participation/Coverage


#### Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	427	45.52	511	54.48

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	475	50.64	463	49.36

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	83	8.85	553	58.96	89	9.49	213	22.71

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	938	100.00	0	0.00

### Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
42.52	43.61	41.62	43.59	41.43	42.52	0.00	34.70	42.30	47.04	44.26

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	38.70
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	47.45
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	43.25
M421	Represent the collected information in tables and bar graphs and draws inferences from these	51.92
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	36.46
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	42.09
M505	Finds the number corresponding to part of a collection	45.59
M506	Identifies and forms equivalent fractions of a given fraction	37.21
M508	Converts fractions into decimals and vice versa	53.62
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	46.09
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	44.02
M513	Estimates the volume of a solid body in known units.	32.13
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	36.74
M515	Identifies the pattern in triangular numbers and square number	37.53
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	64.32

### Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
310	33.05	334	35.61	210	22.39	84	8.96

## Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (32.13)
- 2 - Reads and writes numbers bigger than 1000 being used in her/his surroundings (36.46)
- 3 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (36.74)
- 4 - Identifies and forms equivalent fractions of a given fraction (37.21)
- 5 - Identifies the pattern in triangular numbers and square number (37.53)